

MINISTÈRE
DE L'ÉDUCATION NATIONALE

ACADÉMIES DE
CRÉTEIL
PARIS
VERSAILLES

N° de JURY :

(4 premiers chiffres de votre n° de matricule)

SESSION :

EXAMEN :

SÉRIE :

SPÉCIALITÉ :

ÉPREUVE DE :

**Remplissez
très lisiblement
le talon ci-dessous**

NOM : _____
Prénoms : _____

N° D'INSCRIPTION
OU DE TABLE

CENTRE D'EXAMEN : _____

NOTE	/20	Coefficient	Note affectée du coefficient

APPRÉCIATIONS EXPLIQUANT LA NOTE CHIFFRÉE :

Baccalauréat Technologique

Session 2002

A N G L A I S

LV1 (STI-SMS-STL) & STT(CG-IG)
Langue renforcée STT (ACC-ACA)

Durée : 2 heures

Coefficient : 2

L'usage de la calculatrice et du dictionnaire est interdit

Ce cahier est à rendre en fin de l'épreuve. Avant de composer, le candidat s'assurera que le sujet comporte bien 6 pages numérotées de 1 à 6

Hannah is Gabriel's baby sitter.

She loved food, but the meals she cooked tasted of dirty dish-cloths and toenails, topped with a blood and urine sauce. Gabriel considered picking up the plate and flinging it at the wall. The pasta would, at least, make a pretty shape on the yellow wallpaper.

5 It had been his policy to be horrible to Hannah in the hope that he would drive her away and his mother would look after him again. But if he made a mess, Hannah would make him clear it up. If he sulked, she didn't notice; if he whinged, she turned the TV up louder.

He pushed his plate away. Today Gabriel had an idea.

'Hey!' said Hannah.

'French homework. *Vous comprenez?* If Dad phones, you'll call me, won't you?'

10 'If I am available.'

'Available?' He was laughing. 'What else might you be doing?'

'Mind your own nose', she said, tapping her forehead. 'He won't call anyway. He gone for good.'

'No, Hannah. You don't know him. You've never met him.'

'I won't met him.'

15 'I'd watch what you say. He was a friend of the Rolling Stones. He played with Lester Jones, actually! His eyes get big and he shakes. He might come back and bite you somewhere you won't like.'

'Bah!'

20 He picked up his school bag, fetched some other things from his own room, and went into his mother's bedroom.

25 His mother had always been tiresomely strict about his homework. She didn't want Gabriel to fail at school, for fear he would become an artist. Having spent her life among musicians, singers, songwriters, clothes designers and record producers, she knew how few of them had country houses with recording studios and trout farms. Most were on the dole, passing through rehabs, smelling of failure or dying of disappointment. It wasn't only lack of talent, though most were prodigiously untalented, with stupidity coming off them like bad charisma. Few had the basic ability to organize and preserve the proficiency they did have. When she was in a good mood, his mother said humorously that she didn't want to discourage Gabriel's artistic endeavour but crush it altogether, so he'd go into business, or become a doctor or lawyer able to support her in her 'old age'.

Hanif Kureishi, *Gabriel's Gift*, 2001.

I - GENERAL COMPREHENSION

In the following passage, four elements do not correspond to the text. Underline and correct them.

Gabriel is having a conversation with Hannah. He enjoys her cooking and wants her to stay with him forever. He is determined to be a good boy so he finishes his meal.

II - DETAILED COMPREHENSION.

A) Right or wrong? Justify your answers by quoting from the text.

1 - Hannah said Gabriel's father was on holiday.

Right Wrong

(Line...)

2 - Gabriel's father used to be a musician.

Right Wrong

(Line...)

3 - Gabriel's mother :

a) was not really concerned about his homework.

Right Wrong

(Line...)

b) had known many artists.

Right Wrong

(Line...)

c) thought that most artists were successful.

Right Wrong

(Line...)

d) wanted him to become an artist.

Right Wrong

(Line...)

B) Pick out two sentences showing that Hannah spoke bad English.

C) Pick out two elements proving that Hannah did not pay much attention to Gabriel.

D) Pick out two elements proving that Gabriel was a child of school age.

E) Tick the correct answer :

'If I am available' (line 10) means

- If I am at home
- If I am not busy
- If I want to
- If I get paid

F) Pick out a sentence meaning that Gabriel would have to tidy up the place in case he broke something.

G) Find in the text the equivalents of :

- incite her to leave :
- collected :
- unemployed :
- absence of :
- talent :
- help financially :

